



Pro-Active College™
FREEDOMTHROUGHKNOWLEDGE

DESIGN AND DEVELOP LEARNING PROGRAMMES

This skills programme provides the learner with the knowledge, skills, attitudes and values to design and develop outcomes-based learning materials, programmes and processes.



Unit Standard
Aligned



SETA
Accredited



Outcomes
Based

Designed and developed by Pro-Active College, this skills programme is aligned to the unit standards:

DEFINE TARGET AUDIENCE
PROFILES AND SKILLS GAPS
(US: 123396)
NQF Level 4
6 Credits

WRITE AND PRESENT FOR A
WIDE RANGE OF PURPOSES,
AUDIENCES AND CONTEXTS
(US: 115790)
NQF Level 5
5 Credits

DEVELOP OUTCOMES-BASED
LEARNING PROGRAMMES
(US: 123394)
NQF Level 5
10 Credits

DESIGN OUTCOMES-BASED
LEARNING PROGRAMMES
(US: 123401)
NQF Level 6
15 Credits

TARGET GROUP

This skills programme is designed for the public and private sector and is aimed at:

- coordinators, trainers, facilitators and other individuals in charge of developing or updating learning interventions by identifying existing skills gaps;
- individuals who provide guidance and advice to learners about their assessments and help them recognise opportunities;
- individuals who design learning programmes according to defined learning needs, in essence producing instructions for the development of learning programmes; and
- individuals who develop learning programmes to meet defined learning needs according to a given design specification.

BENIFITS

The benefits of this skills programme include:

- the ability to interpret and understand unit standards;
- design matrix and design brief capabilities;
- the ability to design and develop a learning programme; and
- compliance with material accreditation requirements.

ABOUT US

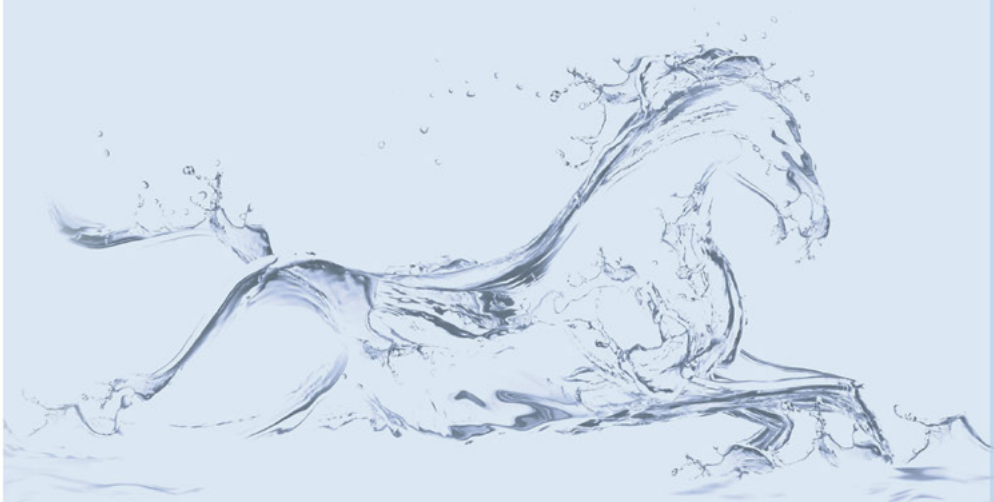
Pro-Active College excels in the education, training and development of public and private sector officials. With its strong focus on practical workplace skills, Pro-Active College strives to facilitate measurable improvements in the productivity of client organisations.

Contact Us

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PROGRAMME OUTCOMES

On completion of this skills programme, learners will be able to:

- define target audience profiles and skills gaps;
- design outcomes-based learning programmes;
- develop outcomes-based learning programmes; and
- write and present for a wide range of purposes, audiences and contexts.

ENTRY REQUIREMENTS

The credit calculation in the relevant unit standards is based on the assumptions that learners:

- are competent in communication (NQF level 3);
- are competent in written communication (NQF level 4);
- are able to use basic data gathering methods; and
- have a working knowledge of Outcome-Based Education and Training.

DURATION

Five day contact session combined with practical workplace experience.

PORTFOLIO OF EVIDENCE

To be declared competent in these unit standards the learner must be assessed by a registered assessor and be found competent in the following:

Formative Assessment

Consisting of classroom activities on which the facilitator will give feedback.

Summative Assessment

This assessment consists of workplace assignments and questions. This must be the learners' own individual work.

Programme Outline

Learning Unit One Learning About Learning

- What is learning?
- Learning theories
- Experiential learning
- Whole brain learning
- Learning styles
- Learning modalities
- Learning organisations

Learning Unit Two The NQF and OBET

- Introduction to the National Qualifications Framework (NQF)
- Unit standards and qualifications
- Outcomes-Based Education and Training (OBET)
- Formulate learning outcomes

Learning Unit Three Design Learning Programmes

- The training and development cycle
- The needs analysis
- The design process

Learning Unit Four Develop Learning Materials

- Plan and prepare for development
- Develop learning materials