



HELPING THE UNDERACHIEVING CHILD

PRESENTED BY ASSESSMENT AND RPL COLLEGE

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ABOUT US

Assessment and RPL College (Pty) Ltd excels in the education, training and development of public and private sector officials. With its strong focus on practical workplace skills, Assessment and RPL College (Pty) Ltd strives to facilitate measurable improvements in the productivity of client organisations.

THE TARGET GROUP

This CPTD activity is targeted at:

- educators working in the day care and school environment (with 0-10 year old children) where they have to provide support for children experiencing developmental or learning difficulties within an inclusive education system.

THE ENTRY REQUIREMENTS

It is assumed that learners accessing this CPTD activity are competent in:

- communication (NQF level 3).

With the implementation of the Education White Paper 6 (Building an Inclusive Education and Training System) educators are faced with the challenge of accommodating children with various barriers to learning. Educators will need knowledge and skills to enable them to face this challenge. The underachieving child usually has a great potential to learn as long as they are supported by an appropriate educational approach.

This CPTD activity is endorsed by SACE and aims to provide the educator with practical skills that can help the underachieving child to develop and learn to their full potential.

the **OUTLINE**

Section One

Introduction

Section Two

The Components of Normal Child Development

- The senses, the brain and nervous system
- Perception
- The role of emotions
- The development of speech and language
- Motor skills
- Normal developmental milestones

Section Three

Identifying the Underachieving Child

Section Four

Possible Causes for Learning Problems

- Genetic influences
- Neurological factors

THE OBJECTIVES

On completion of this CPTD activity, learners will be able to:

- identify the underachieving child;
- support parents of children experiencing developmental delays and learning difficulties within and inclusive education system;
- interpret learning difficulties in order to understand the underlying causes; and
- apply practical methods in the classroom in order to aid and support these children in their development and during the learning process.

PD POINTS

This is a SACE endorsed CPTD activity and the competent learner will be awarded 15 professional development points.

THE LEARNING MATERIAL

This CPTD activity is supported by the book *Enhancing Your Child's Development: A Guide for Teachers, Therapists and Parents* as written by Sonja Witthaus (Occupational Therapist) and published by Pro-Active Publishing.

THE CERTIFICATION

In order to receive a certificate of attendance, the learner must attend all days of the specialised workshop.

Two day contact session



the **OUTLINE** (CONTINUED)

- Emotional causes
- Physical health and dietary problems
- The right-brain child in a left-brain world
- Other causes

Section Five

Identifying and Interpreting Complications During Child Development and During the Learning Process

- Motor skills
- Body awareness
- Visual perceptual skills
- Language, speech and auditory perception
- Intellectual development and performance
- Social development
- School related problems

Section Six

Helping the Underachieving Child in the School Environment

the **BENEFITS**

This is a SACE endorsed CPTD activity which will provide learners with information about:

- the elements of normal child development;
- how to recognise a child with developmental or learning problems;
- referring a child to the appropriate health professional;
- how to interpret problems with relation to child development and learning; and
- how to guide the parents of these children to facilitate their development and learning.

This CPTD activity will provide the educator with practical ideas for the classroom which will aid and support these children and may in some cases even help some children to overcome their difficulties.