



Pro-Active College™
FREEDOM THROUGH KNOWLEDGE

PROVIDE CARE AND SUPPORT FOR BABIES, TODDLERS AND YOUNG CHILDREN

This learning programme forms part of the Further Education and Training Certificate in Early Childhood Development. It provides the learner with the knowledge, skills, attitudes and values to provide care and support for babies, toddlers and young children.



**Unit Standard
Aligned**



**SETA
Accredited**



**Outcomes
Based**

Designed and developed by Pro-Active College, this skills programme is aligned to the unit standards:

**WORK WITH FAMILIES AND COMMUNITIES TO SUPPORT EARLY CHILDHOOD DEVELOPMENT
(US: 244462)**

NQF Level 3
5 Credits

**PROVIDE CARE FOR BABIES, TODDLERS AND YOUNG CHILDREN
(US: 244469)**

NQF Level 4
10 Credits

**SUPPORT CHILDREN AND ADULTS LIVING WITH HIV AND AIDS
(US: 244259)**

NQF Level 3
8 Credits

TARGET GROUP

This skills programme is designed for the Early Childhood Development sector and is intended for those who need to:

- provide care for preschool children in terms of health and safety; and
- provide support for adults and children living with HIV and AIDS.

BENEFITS

The benefits of this skills programme include:

- learning how to involve parents and the community in the process of supporting early childhood development;
- the ability to create a safe environment for children to grow and develop in;
- gaining knowledge and understanding on how to manage common childhood diseases in an early childhood development set up;
- learning how to compile a weekly eating plan for babies, toddlers and young children; and
- being able to support adults and children in the early childhood development set up to manage HIV and AIDS.

ABOUT US

Pro-Active College excels in the education, training and development of public and private sector officials. With its strong focus on practical workplace skills, Pro-Active College strives to facilitate measurable improvements in the productivity of client organisations.

Contact Us

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ENTRY REQUIREMENTS

The credit calculation in the relevant unit standards is based on the assumptions that learners are competent in:

- communication (NQF level 3);
- mathematical literacy (NQF level 3); and
- a second language (NQF level 2).

DURATION

Four day contact session combined with practical workplace experience.

PORTFOLIO OF EVIDENCE

To be declared competent in these unit standards the learner must be assessed by a registered assessor and be found competent in the following:

Formative Assessment

Consisting of classroom activities on which the facilitator will give feedback.

Summative Assessment

This assessment consists of workplace assignments and questions. This must be the learners' own individual work.

Programme Outcomes

On completion of this skills programme, learners will be able to:

- demonstrate understanding of key principles and values for working with adults, families and communities;
- assist families to provide an environment conducive for development of young children;
- provide a safe and healthy environment to prevent and reduce injuries and illness;
- promote and maintain optimal health and nutrition for caregivers and children;
- promote and protect the rights of children;
- manage routines and transitions;
- describe the transmission, progression and effects of HIV and AIDS on children, adults, families and communities;
- demonstrate knowledge of precautions to reduce the risk and spread of infection in adults and children;
- provide care for children infected with or affected by HIV and AIDS in various early childhood development settings; and
- provide appropriate support for children, staff and families living with HIV and AIDS.

Programme Outline

Learning Unit One

Work With Families and Communities to Support Early Childhood Development

- Factors that will influence child development and learning
- Assisting families to provide an environment conducive for the development of young children

Learning Unit Two

Provide Care for Babies, Toddlers and Young Children

- Safety in the early childhood development set up
- Health and nutrition
- Promoting and protecting the rights of children
- Managing routines and transitions

Learning Unit Three

Support Children and Adults Living with HIV and AIDS

- A definition of HIV and AIDS
- Factors which contribute to the pandemic
- The effects of HIV on a country, community and family
- Rights, responsibilities and gender roles in the transmission of HIV
- Precautionary measures and behaviours
- Testing
- Sources of information and educational programs on HIV and AIDS
- Providing care for children infected with or affected by HIV and AIDS in the early childhood development set up
- Providing support for children, staff and families living with HIV and AIDS