



# SUPPORTING CHILDREN AND ADULTS LIVING WITH HIV AND AIDS

PRESENTED BY ASSESSMENT AND RPL COLLEGE

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## ABOUT US

Assessment and RPL College (Pty) Ltd excels in the education, training and development of public and private sector officials. With its strong focus on practical workplace skills, Assessment and RPL College (Pty) Ltd strives to facilitate measurable improvements in the productivity of client organisations.

## THE TARGET GROUP

This CPTD activity is targeted at:

- educators who need to provide care and support for children, parents and colleagues living with HIV and AIDS.

**H**IV and AIDS continue to be one of the world's biggest health challenges. It adversely affects the lives of many people and undermines the happiness and survival of families worldwide. The impact of HIV and AIDS is far-reaching and severe.

This CPTD activity is SACE endorsed and provides school principals, heads of departments and teachers with the knowledge, skills, attitudes and values to better support colleagues, parents and children living with HIV and AIDS.

## the **OUTLINE**

### Section One

#### *Preface*

### Section Two

#### *HIV and AIDS Defined*

- How HIV affects the immune system
- The four phases of HIV
- Progression of HIV in children and adults
- The transmission of HIV

### Section Three

#### *HIV and Society*

- The effects of HIV
- Factors which contribute to the pandemic
- Campaigns aimed at educating and supporting
- General precautionary measures

### Section Four

#### *Living With HIV*

- Early identification of HIV
- The rights of people living with HIV
- Responsibilities of people living with HIV

## THE OBJECTIVES

On completion of this CPTD activity, learners will be able to:

- describe the transmission, progression and effects of HIV and AIDS on children, adults, families and communities;
- demonstrate knowledge of precautions to reduce the risk and spread of infection in adults and children;
- provide care for children infected with or affected by HIV and AIDS in various Early Childhood Development settings; and
- provide appropriate support for children, staff and families living with HIV and AIDS.

## THE ENTRY REQUIREMENTS

It is assumed that learners accessing this CPTD activity are competent in:

- communication (NQF level 3)

## PD POINTS

This is a SACE endorsed CPTD activity and the competent learner will be awarded 10 professional development points.

## THE CERTIFICATION

In order to receive a certificate of attendance, the learner must attend all days of the specialised workshop.

One day contact session



## the **OUTLINE** (CONTINUED)

### Section Five

#### *Providing Care for Children Living With HIV/AIDS*

- HIV and AIDS policy
- Implementing universal precautions within the early child development set-up
- The role of the caregiver in managing HIV and AIDS
- Supporting the wellness of children with HIV and AIDS

### Section Six

#### *Providing Support for Children, Staff and Families Living With HIV and AIDS*

- Emotional support
- Establishing support networks as well as structures in the community to support children and adults living with HIV

### Section Seven

#### *Conclusion*

## the **BENEFITS**

This is a SACE endorsed CPTD activity which will provide learners with information about:

- the phases of HIV;
- how HIV and AIDS is transmitted;
- the impact of HIV and AIDS on society; and
- providing care and support for children, families and colleagues living with HIV and AIDS.